

The University of Maryland College Park

OUTLOOK

March 28, 1988

Math Competition Encourages Students

He won this year's UMCP High School Mathematics Competition with a perfect score on each of the competition's two parts. But this is not Jordan Ellenberg's first taste of victory. Last summer, he won first prize at the International Mathematical Olympiad in Havana, Cuba, making him one of the best dozen mathematicians among secondary school students in the entire world.

If every high school student excelled in math like Ellenberg, then colleges and universities, including UMCP, would have nothing to worry about. Sadly however, many students entering college are not ready for the math courses they are required to take.

The Department of Mathematics at College Park hopes to remedy this situation. The department has launched several outreach programs to public schools to help prepare students for the transition from high school to college math.

On March 26, the department held an awards ceremony to honor the winners of the ninth annual math competition at College Park, at which more than 2,600 high school students participated. Ellenberg, a junior from Winston Churchill High School, received \$300 for his first place finish. Second and third places went to Walt Whitman High School students Daniel Gottesman and Pravir Bhatia, respectively. Gottesman received \$200, and Bhatia received \$100. Thirty-four students received honorable mentions.

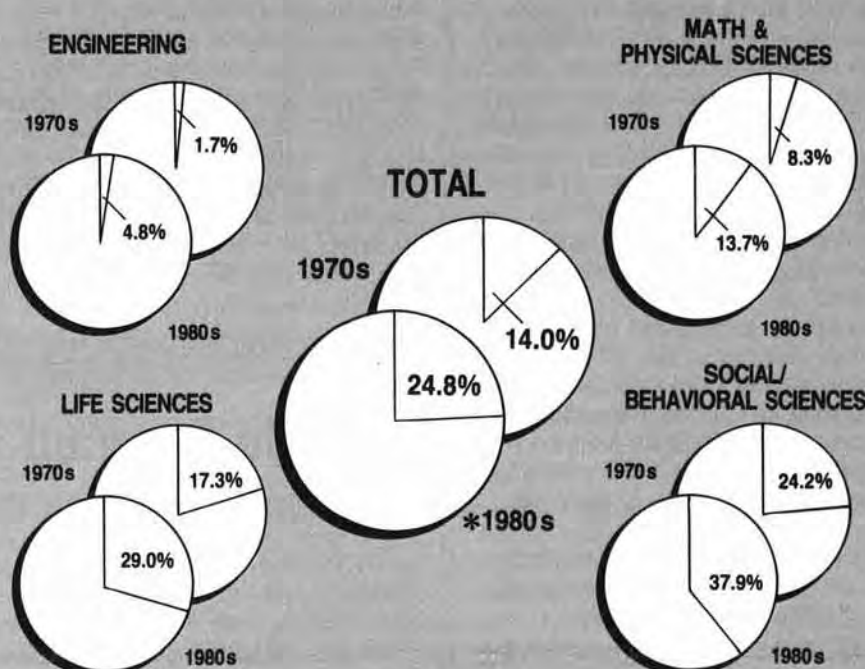
With the number of students who participate in the competition increasing each year, the competition continually helps to encourage interest and excellence in mathematics throughout the State and the District of Columbia, says John Horvath, who directs the competition.

Every year the department has a few unusually gifted high school students, like Ellenberg, enrolled in its sophisticated honors sequence. But recently, to help high school students who take calculus in 11th grade, the department also offers special sections of sophomore calculus (MATH 246 in the fall and MATH 241 in the spring). Students receive full UMCP sophomore math credit that can be transferred to other colleges and universities. These students are ready for junior-level mathematics when they enter college.

continued on page 8

Women Scientists to Share Struggles, Triumphs

PERCENTAGE OF SCIENCE & ENGINEERING DOCTORATE DEGREES AWARDED TO WOMEN BY DECADE



* 1980 through 1985. Data Source: National Research Council Doctorate Records File.

The woman as scientist—she has made some progress in the last three decades. One-quarter of those receiving Ph.D.s today are women, a percentage that has tripled since the 1950s. But for women who have chosen science as a career, the obstacles may be many and large.

What is the status of women in the sciences today? What obstacles are most important for women to overcome? What should young women considering science as a career expect? What future visions are there for women in the sciences?

On April 13, a symposium on "Women and the Sciences: Expectations, Reality, Hope" will address these and other lingering questions about the role of women in the scientific and research world. The symposium, sponsored by the Department of Zoology and the Colleges of Agriculture and Life Sciences, will begin at 3 p.m. in Room 1240 of the Zoo/Psych. Bldg.

Margaret Palmer, visiting assistant professor of zoology who is at UMCP for two years on a grant from the National Science Foundation's Women in Science program, organized the

symposium. She comments on the difficulties facing women in the sciences nationally:

"Since 1973, unemployment rates for women scientists have been two to five times greater than the rates for men, and when employed, women earn about 85 percent of what men earn," she says. "In 1985, for all academically employed doctoral scientists and engineers, 31 percent of the women were not tenured nor on tenure track, while only 14 percent of the men were in that situation. The differences exist even when controlling for academic field, years of experience and degree level."

College Park is not immune from these discrepancies. Only eight percent of its full professors are women, and at the assistant professor level, the percentages have decreased. In 1981, almost 32 percent of assistant professors on campus were women, but in 1986, that figure fell to about 28 percent.

The numbers of women on the faculty as a whole have increased less than one-half of one percent in the last five years.

At the symposium, a panel of noted women scientists will address these issues and relate their own struggles and victories. They are Estelle Ramey, emeritus professor from Georgetown University and distinguished endocrinologist; Eleanor Babco, Associate Director of the Commission of Professionals in Science and Technology; Eugenie Clark, professor of zoology at UMCP; Rita Colwell, director of UM's Maryland Biotechnology Institute; Sandra Greer, professor of chemistry at UMCP; Shirley Malcom, director of the Office of Opportunities in Science, the American Association for the Advancement of Science; and Phyllis Wise, professor of physiology at the UM School of Medicine.

Ramey, who also is a noted feminist and political activist, will be the keynote speaker. She has published more than 75 articles and two books and has received numerous awards. In 1970, she debunked Edgar Berman's claim that women were not qualified for top posts because of "raging hormones," and later she spoke out against NASA's assertion that few women can qualify as pilots.

All interested faculty, staff and students are encouraged to attend the symposium. For more information call X3324 or X5980. ■

—Jan Barkley

Reviewing Renaissance Views on Aging

Dramatic increases in life expectancy in the 20th century and the post-World War II baby boom are leading the country to a time when a proportionately small population of younger Americans will care for the elderly.

Consequently, aging has become a much discussed subject. Centers, including the UMCP Center on Aging, have been established specifically to study aging issues.

Such concern with aging and the

aging process, however, is not unique to the United States of the late 20th century. Four centuries ago Europeans contemplated aging with an intensity as great as today. During the Renaissance, social conflicts between the old and young were fierce and poets and writers of the day frequently devoted their works to the subject of aging.

continued on page 3

Inside

**Joan Hult on
Lou Henry Hoover**

Hoover helped form policies for women athletes.....

2

**The National Symphony
Orchestra's UMCP Presence**

Orchestra members on faculty here...

5

**North Hill Community
Directors Thrive on
Challenge**

Hippchen and Martirano.....

7

Don't Forget Chancellor's Medal Nomination

March 30 is the deadline for submitting nominations for the 1987-88 Chancellor's Medal, the highest honor that the Campus awards to a member of its own community. William Destler chairs the committee and requests that all completed nomination forms be sent to Ms. Elaine Cockrell, Administrative Aide II, Office of the Vice Chancellor for Institutional Advancement, Room 1114, Main Administration Building. In addition to Destler, members of the Chancellor's Medal Committee are: John Bielec, John Burt, A. H. Edwards, Sandra Greer, William Hall, Gary Pavela, Marsha Rozenblit and Muriel Sloan.



RESEARCH UPDATES

Hult's Research Uncovers 'Missing Link' in History of Women's Athletics



Joan Hult

For her place in time, Lou Henry Hoover (whose birthday is March 29) was a women's rights advocate of the first order. A 'proto-feminist,' as she might be called today, Hoover was a leader in the crusade of the 1920s and '30s to revise the way women's and girls' athletics were organized and operated. However, her critical role in revamping the policies affecting women's athletics has for the most part gone unnoticed, says Associate Professor of Physical Education Joan Hult.

"A few years ago, as I was doing research on women's sports organizations, certain inconsistencies began to

surface," Hult says. "The official physical education history books were saying that Lou Hoover was a mere figurehead in the struggle to reorganize women's athletics. But as I began reading primary source material, in particular, documents contained in the Hoover Library in West Branch, Iowa, I realized that she was far from being a figurehead. In fact, I think she was one of the prime movers and shakers of her time when it came to women's organized athletics."

Lou Henry grew up in Iowa where she was, Hult says, "her dad's girl." She regularly accompanied her father on hunting and hiking trips and was an avid outdoorswoman. Nor did her enthusiasm for sports wane when she headed west to college at Stanford. There she majored in geology, enjoyed horseback riding and exploring, and met Herbert Hoover, who was also studying geology. For their honeymoon, the two went rock collecting in China.

"Years before she became a 'First Lady,' Lou Hoover was president of the Girl Scouts of America and helped found the Women's Division of the National Amateur Athletic Federation (NAAF)," Hult says. "It was her belief

that women and girls required from sports 'greater joy and recreation in wholesome participation than in the intensive competition that aims at championships and records.' In other words, she was pursuing a model of athletics for women that was to be an alternative to the men's model. Once she was in the White House, she continued to support a separate-but-equal women's athletic agenda and lobbied on behalf of policies that would see this agenda through."

One of Hult's objectives in conducting research on Lou Hoover—in addition to showing how she figures in the overall history of the Women's Division of the NAAF—is to draw attention to the entire female experience in American sport history. By analyzing and more thoroughly understanding women's roles in athletics, Hult says, we are better able to mold the future of both women's and men's athletics. ■

—Mercy H. Coogan

Fulbright Program in U.K. Available to University Administrators

The Council for International Exchange of Scholars (CIES) has announced the availability of four awards for administrators under the United States-United Kingdom Academic Administrators Program.

The awards are being offered under the Fulbright program to provide opportunities for college and university administrators to broaden their profes-

sional perspectives. Applications will be accepted from full-time administrators working in academic affairs, admissions, business and financial management, and institutional development.

The application for 1989-90 awards is January 1, 1989. For an application, or more information, contact CIES' Steven Blodgett, at 939-5416. ■

Mosquito Researcher Studies Deadly Virus

Most of us would like to get as far away from mosquitoes as possible, but Tom Scott, assistant professor of entomology, spends many of his days in a laboratory filled with mosquitoes.

Scott researches mosquitoes and the viruses that mosquitoes transmit to other animals, particularly the Eastern equine encephalitis virus. The EEE virus infects humans, horses, birds and other animals along the East Coast of the United States, the Caribbean, and South America. Even though it is a rare disease, it is usually fatal.

Scott and his group are developing new techniques for diagnosing the infections of the virus more rapidly. Currently, tests for the virus in mosquitoes or animals can take a month or more to complete, long after the virus has done its damage. But their new test, an enzyme immunoassay which looks for antibodies to the virus or the virus itself, takes less than two days.

"In New Jersey and Maryland they are using the test to see if mosquito control is needed," Scott explains. "Veterinarians in Florida test for the antibodies to the virus in horses. As many as 500 horses in Florida die from EEE virus each year."

It is important for veterinarians to diagnose the disease as quickly as



Tom Scott

possible because the symptoms can be confused with those of rabies.

Scott says that the concepts they are studying in EEE virus detection are applicable to other diseases.

"Because the EEE virus is rare, we probably wouldn't work on it if we couldn't apply the research elsewhere. This work can help make diagnostic

tests more efficient for other, more common diseases," he says.

Scott also studies how the EEE virus affects the mosquito. The virus is one of the fastest replicating viruses inside a mosquito.

Many viruses such as yellow fever need a week or more for replication before the mosquito can then transmit the virus. The EEE virus, however, can be transmitted after only two or three days. Viruses that have a short transmittal time are better able to thrive, and rapid transmission may help explain the explosive nature of encephalitis epidemics.

Scott also wants to know if viruses that replicate more rapidly harm the mosquito by causing them to lay fewer eggs or die sooner.

"In the future, I would like to be more involved in overseas work," says Scott, who has researched malaria and dengue fever in Thailand and will study Venezuelan equine encephalitis in Peru this spring.

"Viruses carried by mosquitoes are difficult to control in South America and Asia, but our investigation of the EEE virus and the relationship between mosquito and virus should help us to better contain the spread of these diseases." ■

—Jan Barkley

OUTLOOK

OUTLOOK is published weekly during the academic year by the Office of Institutional Advancement for the faculty and staff of the University of Maryland College Park Campus.

A.H. Edwards, Vice Chancellor for Institutional Advancement
Roz Hiebert, Director of Public Information & Editor
Mercy Coogan, Production Editor
Jan Barkley, Brian Busek, Tim McDonough, Tom Otwell, Staff Writers
Linda Freeman, Calendar Editor

Maria Sese, Design & Coordination
Stephen A. Darrou, Design & Production
John T. Consoil, Design & Production
Paul Cofrancesco, Jill Horine, Christopher Marlow, Julie Mattson, Student Interns
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Letters to the editor, story suggestions, campus information and calendar items are welcome. Send to Roz Hiebert, Editor OUTLOOK, 2101 Turner Building, through campus mail or to The University of Maryland, College Park, MD 20742. Our telephone number is (301) 454-5335.



Nominations for Outstanding Minorities Being Accepted

The Chancellor's Commission on Ethnic Minority Issues has established Minority Achievement Awards to recognize employees, students, as well as individual units who have made outstanding contributions to the equity efforts (i.e., affirmative action/desegregation) on our campus. An individual in each category—faculty, administrator/associate staff, classified staff, undergraduate and graduate students—as well as a unit

will be recognized annually. The recipients of these awards should be individuals who have made substantial contributions to the Chancellor's goal to create a model multi-racial, multi-cultural, and multi-generational academic community. Nominations must be submitted by April 1 to: Dr. Andrew Billingsley, Room 1204, Marie Mount Hall. For more information and/or to receive selection criteria, call 454-6424.

MBA Students Tackle Real World in Case Competition

The UMCP College of Business and Management will hold its fifth annual MBA Case Competition Monday and Tuesday, March 28 and 29.

Four-person teams of graduating MBA students will present their solutions to a current business case dealing with broad strategy and policy issues. Judges from prominent national and local companies will decide which team will go on to represent UMCP at a regional competition hosted by Harrah's Hotel in Atlantic City.

Seventeen teams will make their presentations in a simulated corporate board room setting in the Stamp Student Union on Monday. Judges will then pick the final four teams who will present their cases again on Tuesday starting at 6:30 p.m. The Tuesday presentations are open to the public.

The winning team will compete against others from MBA programs at Rutgers University, Ohio State University, Memphis State University and L'Université De Sherbrooke.

UMCP MBA teams have won the regional competition three out of the last four years.

The Case Competition is run in conjunction with the Strategic Management course taught by Daniel J. Power and Anil Gupta in the College of Business and Management. ■

Parking Changes—But No Higher Fees—Planned For Fall

The campus community could see a change in the campus parking registration system and a salary-based parking fee structure this fall, but fees are not expected to increase in the coming year, Motor Vehicle Administration officials say.

MVA officials plan to begin registering vehicles through a hanging permit system this fall. A shift in the parking fee structure for faculty and staff from the current flat rate of \$78 per person to a fee scale based on a percentage of one's salary is also under consideration, says MVA director L.B. Jankowski.

The current proposal for the salary-based fee would charge users .0025 percent of their salary or about \$25 per \$10,000, says assistant MVA director David Allen. This rate would not generate new income for MVA, he says.

On the question of fee increases for the 1988-89 academic year, Jankowski says, "We are optimistic that there will be no increases in registration fees for faculty, staff and students. We just don't anticipate any increases."

The use of hanging permits would simplify parking registration and administration in many ways, Jankowski says.

Under the current system, users register a car to which they attach a sticker. If a user owns several cars,

then each car must be registered with a separate sticker.

If circumstances force a user to borrow an unregistered car, the user must contact the MVA to receive a special clearance each day the unstickered car is on campus. Often, people who follow the correct procedure still wind up with a ticket that must be invalidated by further contact with MVA.

Hanging permits register individuals rather than cars, Jankowski says. With a hanging permit, a user would simply attach his or her permit to whichever vehicle he or she used that day.

The program could also stimulate carpooling, Jankowski says. Members of a carpool could buy a single hanging permit.

The idea of a salary-based parking fee developed from a survey of parking systems at other universities conducted by Allen. At some other universities parking fees are based on a percentage of income or a sliding scale based on salary, he says.

For technical reasons, a percentage of income would be the likely approach at UMCP. The percentage fee would function much better within the campus payroll system, Allen says.

The parking proposals are coming under the scrutiny of the Campus Senate. At its March meeting, the



Campus Senate endorsed a salary-based fee while arguing that other factors such as lot location should also be considered.

Allen says classrooms and offices are so spread out at UMCP that it would be too difficult to judge which lots are more desirable than others.

At its April meeting, the senate will discuss hanging permits and the possibility of a parking user fee for athletic, artistic and other events held on campus. ■

—Brian Busek

Conference Focuses on Age-Old Questions

continued from page 1

"Aging and the Life Cycle in the Renaissance: The Interaction Between Representations and Experience" will be explored in a symposium at UMCP April 20-22. Sponsored by the Center for Renaissance and Baroque Studies, the Center on Aging and the Department of Classics, the symposium will feature humanities scholars and gerontologists who will examine those aspects of aging and the Life Cycle that highlight contemporary issues.

"There's a certain mirroring of issues between the Renaissance and today," says Edward Ansello, conference co-director and associate director of the Center on Aging.

The major similarity is a dramatic increase in life expectancy in both eras, he says. During the Renaissance, as today, this change led people to consider the purpose of life.

"We can learn today from how (people of the Renaissance) dealt with such issues," he says.

Ronald Weissman, UMCP associate professor of history, says he has noticed an academic awakening to aging in recent years.

"During the 1960s, Renaissance historians discovered young people. We'd have conferences on youth in the Renaissance. Now we are



rediscovering Renaissance views and attitudes toward aging," he says.

Many of the specific aging issues of the Renaissance were much different

than those faced today, Weissman, a Renaissance historian, says.

Among the key aging related questions of the Renaissance were:

—Power. Elders were held in great esteem and dominated society, a situation often frustrating to the young.

—Women. Older men tended to marry young women. This left many women widowed with little meaningful role in society.

—Social support. The elderly relied entirely on their families for support.

Guest scholars participating in the conference include Edmund Pellegrino, of the Kennedy Institute of Ethics at Georgetown University; Gunhild Hagestad, of Northwestern University; Werner Gundersheimer, director of the Folger Shakespeare Library; David Herlihy of Brown University; and French Scholar Christiane Klapisch Zuber. UMCP scholars participating include Weissman; Judith Hallett, associate professor of classics; and Evelyn Beck, director of the Women's Studies Program.

The symposium is supported with a grant from the Fidia Pharmaceutical Corporation.

For more information call 454-2470 or 454-5856. ■

—Brian Busek

Weidenbaum to Discuss Economics and National Security

Murray L. Weidenbaum, former chairman of the President's Council of Economic Advisors from 1981 to 1982, will discuss the contribution of economic analysis to national security decision-making at UMCP Wed., April 6.

Weidenbaum's lecture will be held at 3 p.m. in Room 1400 of Marie Mount Hall.

He is expected to cover such questions as how much defense spending the U.S. can afford, how to budget for national security, and how to compare the strength of the U.S. with that of the Soviet Union.

Weidenbaum is director of the Center for the Study of American Business at Washington University in St. Louis and is the University's Mallinckrodt Distinguished University Professor.

His lecture is part of a three-year interdisciplinary research and teaching program at UMCP funded by the J. Howard Pew Freedom Trust. The program is being coordinated by the Center for International Security Studies at Maryland. ■

Calendar

March 28-April 3



Political satire by the Capital Steps is the next feature in the Cultural Carnival series coming up April 4 at 7:30 p.m. in the Hoff Theatre. The group has appeared on network tv news and is regularly featured on NPR's "All Things Considered." Tickets are \$14, \$12 and \$6; call x4987 for more information.

28 MON

Art Exhibit: Paintings of Francisco Alvarado-Juarez; Mon.-Fri. 10 a.m.-4 p.m., Wed. 10 a.m.-9 p.m., Sat.-Sun. 1-5 p.m., Art Gallery, Art/Soc., through Apr. 22, call x2763 for info.

Photography Exhibit: "Viet Nam: A Photographic Essay" by Cal Ellis, Mon.-Fri. 10 a.m.-8 p.m., Sat.-Sun. 12 noon-6 p.m., Parents Association Gallery, Stamp Union, through Apr. 9, call x4753 for info.

International Development Colloquium: "Wildlife Conservation in China: A New Approach" (with slides), Donald Messersmith, 12 noon, 0115 Symons, call x6407 for info.



Wanderlust Travelogue: "India," 7:30 p.m., Hoff Theater; tickets \$4, \$3, \$2, call x4987 for info.*

Geographic Information Systems Program: "G.I.S. Research at the U.S.G.S.," David Nystrom, U.S. Geological Survey, 4 p.m., 2309 Art/Soc., call x4105 for info.

Geography Lecture: "Geographic Information Systems Research at the U.S. Geological Survey," David Nystrom, U.S. Geological Survey, 4 p.m., 2309 Art/Soc., call x6687 for info.

History and Philosophy of Science Colloquium: "Recent Reforms of Soviet Science and Higher Education and their Ethical Aspects," a discussion of the 1987 decrees in terms of ethics, shortcomings and *perestroika*, Alesksey Levin, 4:15 p.m., 1117 Key, call x2850 for info.

Space Science Seminar: Ray Greenwald, APL/JHU, 4:30 p.m., 1113 Computer/Space Sciences, call x7309 or x3966 for info.

29 TUE

Zoology Seminar: "Mechanisms of Adaptation," Brian Bradley, UMBC, 12 noon, 1208 Zoo/Psych., call x3203 for info.

Agricultural Extension Worldwide Lecture: "The Search for What Works: Congress and the U.S. Development Assistance to Africa," Kathy Desmond, Office of Technology Assessment, 12 noon, 0115 Symons, call x4933 for info.

Women's History Month Lecture: "American Female Olympians as Role Models, Mentors and Leaders," Joan Hult, 2:30 p.m., North Gym Lounge, call x3197.

History and Philosophy of Science Three-day Colloquium: Michael Friedman, U. of Illinois at Chicago, 3:30 p.m., 0124 Skinner; Mar. 29—"Kant and Newton: Why Gravity is Essential to Matter"; Mar. 30—Open Discussion; Mar. 31—"Philosophy and the Exact Sciences: Logical Positivism as a Case Study"; co-sponsored by the Graduate School; call x2850 for info.

Myers-Briggs Workshop, 4:30-9:30 p.m., \$10 fee, call 277-7529 for info.*

Women's History Month Concert: Toshe Reagon, feminist composer and song writer, 7:30 p.m., Nyumburu Cultural Center, South Campus Dining Hall; sponsored by the Women's Center, call x6760 for info.

Passover Meal Reservations, still open for Apr. 1-9, Hillel Jewish Student Center, call 422-6200 for costs and info.*

30 WED

Computer Science at College Park High School Day, 8:30 a.m.-3 p.m., Williams Bldg., for tour info call x4244.

Counseling Center R & D Meeting: "Power, Dependency and the Paradoxical Treatment of Women Who Suppress Anger," Pete Reibsame, 12 noon, Testing Room, Shoemaker, call x2932 for info.

Job Referral Service Summer Camp Fair, 12 noon-4 p.m., Grand Ballroom, Stamp Union; summer camp jobs at 30 participating summer camps, call x2490 for info.

Industrial, Technological and Occupational Education Presentation: "Implementing Technological Education in Australia," Brian Webberley, Australian Council for Education through Technology, 12 noon, 3201 Patterson, call x4264 for info.

Women's History Month Music: Performances of women's works by faculty and students, 12:30 p.m., Tawes Recital Hall; music of Clara Schumann, Lilli Boulanger, Mrs. Beach, Kwang-I Ying, Jutta Eiger; Soprano Linda Mabbs, soloist; call x6669 for info.

Graduate Student Association Assembly, 2 p.m., 1137 Stamp Union; all graduate students welcome, call x2850 for info.

Lecture: "National Service," Charles Moskos, Northwestern U., 3:30 p.m., 2309 Art/Soc.; sponsored by Sociology Dept. and Center for International Security Studies, call x4344.

Employee Development Seminar: Deadline for nominations for seminar on Apr. 6 "Overview of Administrative Computing, Communications and Transportation," call x4811 for info.



Intramural Tennis Doubles Information available at Campus Recreation Services, 1104 Reckord Armory, call x3124.

31 THU

History Lecture: "American Traditions and the Evil Empire of Neo-Conservative Ideology," David Grimsted, 12 noon, 1101 Key, call x2843 for info.

Women's History Month Lecture: "Creating Peace: A Political and Personal Journey," Georgia Strasburg-Sorenson, 12:15 p.m., 2136 Mill, call x7615 for info.



University of Maryland Symphony Orchestra Concert, William Hudson, conductor, Evelyn Elsing and Joel Berman soloists; Schubert's Symphony No. 5, Haydn's C Major Cello Concerto and Bruch's Scottish Fantasy, 8 p.m., Tawes Recital Hall, call x2501 for info.

Meteorology Seminar: "Adaptions of optimal estimation for dynamical processes," H.J. Thiebaux, NMC/NWS, 3:30 p.m., 2114 Computer and Space Science, call x2708 for info.

Nutritional Sciences Colloquium: "Obesity, Diabetes and Regulation of Appetite," B.C. Hansen, UMBC, 3:30 p.m., 0200 Symons, call x7838 for info.

Discovering the Americas Lecture: "Roman Spain," Robert Rowland, 5 p.m., 2309 Art/Soc., call x4305 for info.

1 FRI

Geology Seminar: "Geochemical variations in Marianas Volcanic Arc: Implications for mantle heterogeneity and sediment subduction," Julie Morris, Carnegie Institution, 11 a.m., 0105 Hornbake, call 3548 for info.

Good Friday Ecumenical Service, 12 noon, West Chapel; call x3317 for info about other services.

Geography Seminar: "Vampires, Aliens and Dog-Faced Boys: Towards a Spatial Understanding of Sensational Journalism," David Hardin and Joseph Thomas, 12 noon, 1179 Lefrak, call x2241 for info.

Lunch 'n Learn Conference: "The White House Cases: Prediction of Violence in Schizophrenia and Other Mental Health Disorders," David Shore, NIMH, 1 p.m., 3100E Health Center, call 4925 for info.

General Honors Colloquium: "The World of International Education," Julie Catling, Study Abroad Office, 2 p.m. 0100 Hornbake, call x2532 for info.

Electrophysics Seminar: "Coupled Quantum-Well Systems," R. Leavitt, Martin Marietta, 4 p.m., 1207 Energy Research, call x2324 for info.

Passover begins at sundown.

2 SAT

Easter Vigil, 7:30 p.m., Catholic Student Center; call 864-6223 for info about other services.

3 SUN



Easter Service: Festival Eucharist (Episcopal), 10 a.m., West Chapel; followed by community potluck, call x2347 for info.

*Admission is charged for this special event. All others are free.

COMING ATTRACTIONS

Golub-Kaplan-Carr Trio Returns

Internationally known as soloists, pianist David Golub, violinist Mark Kaplan and cellist Colin Carr came together in 1982 to form a dynamic new trio that was the hit of the 1984 University Community Concert season. The group has since been acclaimed in major cities here and abroad, and returns to the College Park campus for a concert on April 16. Featured will be Brahms' Trio in C Minor, Op. 101, Trio by Bruce Adolph and Beethoven's Trio, Op. 97, "Archduke." The concert is at 8 p.m. in the Center of Adult Education. Tickets are \$14 (\$11.50 senior/student); call x6534 for info.*



Julie Wilson Stars in Songwriters Series

Singer Julie Wilson, star of Broadway musicals, films and nightclubs, will perform the final concert in the current Great American Songwriters Series on April 17 at 4 p.m. in the Center of Adult Education. In recent years Wilson has become a fixture at New York's Algonquin Hotel where she has presented a series of tributes to American composers. In the April 17 concert she will offer the first Washington performances of her Harold Arlen and Kurt Weill programs, accompanied at the piano by William Roy. Tickets for the concert are \$14 (\$11.50 senior/students); call x6534 for info.*

Learn Cross-Cultural Work Skills

The Office of Human Relations Programs will present the final workshop of its series on working in a multicultural community on April 7 from 9 a.m. to 4 p.m. in the Prince George's Room of Stamp Union. Participants will learn skills for communicating across cultural barriers, becoming aware of stereotypes and ways in which they affect perception and behavior, and understanding how personal values and beliefs affect interaction and productivity in the workplace. Orlando Taylor, dean of Howard University's School of Communication, and Lyndrey Niles, also of Howard's Communication School, will be the presenters. The cost of the workshop is \$30. Call the Human Relations Office at x4124 for information or to register.

UMCP Scholars to Speak at the Smithsonian

Several Campus faculty members will present Smithsonian Institution programs during the spring. They include:

Duncan Perry, assistant dean for graduate studies, speaking April 22, 10 a.m. in the S. Dillon Ripley Center on "Introduction: The History of Macedonia" as part of an all-day seminar on Macedonia; David Fogle (Architecture) will lead a tour of East Coast beach cottages on Sunday, April 24; and John Carlson (Astronomy) will present seminars on "Basic Astronomy: The Universe of Stars," May 3 through June 7 and May 4 through June 8.

ARTS AT MARYLAND

Trio Travels Between UMCP and NSO



Ken Pasmanick

The National Symphony Orchestra and the UMCP Department of Music are coming together—one piece at a time.

Three members of the symphony have been drawn to UMCP as adjunct faculty members. Ken Pasmanick, the symphony's solo bassoonist, is in his twelfth year as an instructor at UMCP. Milton Stevens, principal trombonist, and Harold Robinson, principal bassist, joined the UMCP faculty this past fall. The three musicians work one-on-one with students of their instruments.

The increasing presence of the National Symphony Orchestra within the faculty ranks is part of a concerted effort by the music department to forge closer links between the symphony and the campus.

"When you have a campus in an urban setting, you try to profit from the location," says H. Robert Cohen, music department chair. "We want to join the cultural experience at the university with the cultural opportunities the city offers."

Moreover, the NSO members strengthen the orchestral faculty at a time when the music department is enhancing its orchestra program, Cohen says. The department attracted 17 student musicians last fall with graduate fellowships as part of the effort to take the campus orchestra to a higher level.

The NSO performers say the link to UMCP is valuable to them and the NSO as well.

"The Kennedy Center is the largest cultural institution in the Washington area and the University of Maryland is the largest educational institution. It is compellingly logical that there should be ties between the two," says Pasmanick.

Pasmanick has been a member of the NSO since 1947. In addition to his teaching duties at UMCP, he performs with the faculty woodwind quintet—the opportunity to play in a chamber group is another attraction the campus holds for him.

Robinson is interested in recruiting new bassists for UMCP as well as teaching. He has contacted high school orchestras to scout out prospective students and met with several recruits. The native Texan has taught previously at the University of Houston and the University of New Mexico.

Robinson sees a great deal of promise in the UMCP music program.

"This program has a chance to become the best music school in the area," he says.

Stevens and his two NSO colleagues see opportunities for closer ties between the symphony and the campus. Although College Park is less than an hour's drive from the Kennedy Center, it seems that few students attend NSO programs. Direct public transportation to the campus isn't available after most evening programs, and ticket prices are high for a student's budget, says Stevens, who has been a member of the symphony for 10 years.

Listening to a high-caliber professional group is exciting for students, he says. Stevens recalls that frequent opportunities to hear the Cleveland Symphony were among the highlights of his own undergraduate education at the Oberlin Conservatory of Music in Ohio.

Special arrangements such as a shuttle service from the campus and a special group ticket rate for programs could encourage more students to attend NSO activities, he says. ■

—Brian Busek



Milton Stevens



Harold Robinson

Guest Scholar Works in Exile From Paraguayan Home

Examining the relationship between the two central cultures of his native Paraguay is the life work of Ruben Bareiro-Saguier. For more than a decade, however, he has not been able to study the subject firsthand.

Paraguay's dictator expelled Bareiro-Saguier 15 years ago in objection to several short stories he had written.

The stories did not directly criticize the regime, says Bareiro-Saguier, visiting professor of Spanish and Portuguese Languages and Literatures this semester at UMCP as part of the five-year "Discovering the Americas" series. They were fictitious works dealing with how ordinary people are affected by government oppression.

"I guess they (Paraguayan leaders) saw themselves in the monsters included in the stories," he says, through a translator. (The scholar does not speak English.) Bareiro-Saguier has not returned to Paraguay because his antagonists remain in charge. Dictator Alfredo Stroessner recently celebrated his 34th year as the nation's ruler—the longest regime in the history of Latin America.

"It is not a record we are proud of," Bareiro-Saguier says.

Still, during an exile spent mostly teaching at universities in France, Bareiro-Saguier has kept his intellectual attention focused on the cultures of his native land.

Bareiro-Saguier is considered the foremost scholar of Guarani language and culture. The Guarani were a nomadic, pre-Columbian people of South America who lived in a region bounded by the Atlantic Ocean and Andes Mountains on the east and west and the Amazon and Plata rivers

to the north and south. The influence of the Guarani language and culture is still apparent in many areas. In Paraguay, the majority of the people speak the Guarani language, Bareiro-Saguier says.

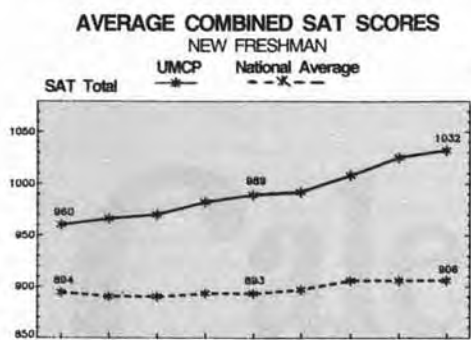
Yet in Paraguay the Spanish language and culture are officially dominant. Both Guarani and Spanish are recognized in Paraguay's constitution as national languages, but all official communication is done in Spanish, Bareiro-Saguier says.

This clash of languages and cultures dates back to the Spanish conquest of Latin America. It was then that the Spanish preeminence over Guarani culture was institutionalized as part of the colonial domination of the region. The continued use of Spanish as the official language remains a kind of cultural domination, Bareiro-Saguier says.

Much of Bareiro-Saguier's scholarly work involves an examination of the relationship between Guarani and Spanish language and culture. He tries to observe what has and has not passed between the cultures and speculates on the nature of the "filter" that determines which elements of one culture will influence another.

In some respects the study is one of self-discovery.

"I know that I myself have been affected by this cultural colonialization," he says. "Although I speak both languages, I cannot really write in the Guarani language. From childhood it has been instilled in me that Spanish is the language in which culture is expressed. It is my hope that my grandchildren will feel that they could use the Guarani language." ■



SAT Scores at UMCP on an Upward Trend

The entering freshman class for the fall 1987 semester recorded a combined SAT average score of 1,032, according to the Office of Institutional Studies. This continues the upward trend of those scores which have increased by 72 points (+7.5%) since 1979. The increase in verbal scores was 32 points (+7.9%), while the quantitative scores improved by 40 points (+7.9%). Additional SAT details may be obtained at the Office of Institutional Studies, 454-4512.

Graduate Student Network to Host Myers-Briggs Workshop

The Women's Studies Graduate Student Network will host a Myers-Briggs personality type workshop for students and faculty on March 28 from 4:30-9:30 p.m. Participants will identify their personality types and explore the application of type theory to teaching, learning and relationships. A \$10 fee will be charged to cover the cost of materials. Call Laurie Lippin at 277-7529 to obtain a copy of the MBTI materials prior to the evening workshop. As *Outlook* went to press, the location of this event was uncertain; call 454-3841 for more information.

CLOSE UP

Research Examines the Personalities of Prisoners

Does research have an effect on both the researcher and the research subjects? Ask Laurie Lippin that question and the answer will be an unqualified yes. Lippin, a graduate student in the College of Agriculture and Extension Education's adult education program and part-time instructor for the Women's Studies Program, recently completed research for her doctoral dissertation at the Maryland Correctional Institution for Women in Jessup, Maryland. Unlike many studies of prisoners which focus on how those in prison are different from the rest of us, Lippin's work tries to identify the similarities between women in prison and those on the "outside."

"This was my first experience with incarcerated women," Lippin explains. I met the principal of the Jessup facility at a workshop on personality typing I was conducting. He was fascinated by the possibilities inherent in personality typing—how both individuals and the organizations which employ them can benefit from the process. So he invited me to conduct a team-building workshop for the teachers at the prison, and from that, a teacher invited me to do a session for her college-level inmates. The study took off from there."

The instrument used by Lippin with the women at the correctional institution was the Myers-Briggs Personality Type Indicator. It is a psychological assessment tool based on Jungian personality types. An individual's answers to a comprehensive series of questions determine which combination of the 16 Myers-Briggs personality types makes up her/his personality. For example, the instrument measures the source of one's energy: is it from the outer world of people and things, thereby connoting extraversion, or from one's inner world of thoughts and ideas, implying introversion? There are no wrong or bad personality types, just different ones. And since the instrument has nothing to do with pathology, all Myers-Briggs personality types are normal.

"This is an instrument I've been using for nearly seven years," says Lippin, who has an advanced degree in social work from Columbia University. "And always the information it produces is received positively. Participants feel affirmed in themselves and begin to understand why they and others behave the way they do. This turned out to be also true with the women prisoners I met and worked with."

To carry out the quantitative aspects of her research, Lippin had to obtain permission from the women in her study to examine their case files in order to gather basic demographic information and data on their crimes and prison conduct. She also had to cut through the red tape that winds in, around and through the prison

bureaucracy, though she is quick to acknowledge the kind support she received from warden Sharon Johnson and other prison staff.

"It's not easy getting into a prison if you're not a prisoner or a member of a prisoner's family," she says. "The prison world shuts out those of us on the outside. It creates a guardedness that is apparent on all levels. It was, especially in the beginning stages, a difficult adjustment for me."



Laurie Lippin

With the prison system's cooperation, Lippin conducted five Myers-Briggs personality type workshops over a six-month period during which 100 women participated. She found that 62% of those sampled turned out to be *Introverts*, while 38% were *Extroverts*.

"Introverts are represented in greater numbers than would be expected by comparison to both a norming group and a national sample," Lippin explains. "This challenges a popular stereotype of women in-

mates, and it highlights problems that may occur due to the needs of introverts, such as their greater need for privacy and quiet. Extraverts and introverts react differently to being incarcerated and prison conditions, such as single- or double-cell occupancy."

The Myers-Briggs also differentiates between the ways people perceive and collect information. *Sensing* types rely on information gathered through their five senses. They have keen observation powers, prefer to deal with factual information, and see themselves as practical and realistic. *Intuitive* types, on the other hand, put more value on that which is possible, imaginative, and innovative, and they are interested in the theoretical.

The instrument can also identify the way people make decisions. *Thinking* types rely on an objective analysis of data and base their decisions on impartial judgments. *Feeling* types, however, prefer to make their decisions based on more subjective, value-based, interpersonal criteria. A preference for feeling-based decisions results in a greater trust in interpersonal and social relationships. Forty-two percent of Lippin's sample indicated unclear distinctions between thinking and feeling, and therefore, uncertainty about their decision-making.

"And finally, the Myers-Briggs indicates the style in which an individual prefers to live her life," Lippin says. "*Judging* types prefer to live in an organized manner, to control their lives and time. They are systematic and decisive. At the other end of the spectrum are the *Perceiving* types who prefer to live in a more spontaneous and flexible manner. They often 'hold out' for further

data and opinions. Of the women in my sample, half were perceivers, half judgers."

According to Lippin, the inmates' responses to the Myers-Briggs process were much the same as those of women on the outside. Once they understood what it was, how it worked and what it could do, the inmates enjoyed it. They were diligent in answering the questionnaire and read each item carefully. During the workshops (each of which ran from five to six hours), the women were vocal and quickly began using personality type language. They talked about the effects of incarceration on their type and they speculated on the personality types of one another and the officers, as well as family members and friends on the outside.

"One woman said to me, 'I can figure out what I did to end up here, like doing things on impulse,'" Lippin recalls. And another said, 'I use to think my second son didn't like me. Now I know he's just quiet, he's not like me.' Of course, these are not the kinds of things that can be measured in a typical research project, but inmates' voices can communicate so much to the researcher. They offer a new way of "seeing" as well as evaluating data, which is one of the hallmarks of feminist research. Through teaching personality types to the women prisoners at the Jessup facility, through interacting with them and listening as they shared their truth about themselves, I learned that it is possible to increase prisoners' self-worth and in doing so, help them make different choices. I visited some of my own internal prisons doing this research as I used the Myers-Briggs to help inmates unlock some of theirs."

—Mercy Hardie Coogan

COMPARISON BY PREFERENCE SCALE

SAMPLE		
	EXTRAVERSION	INTROVERSION
Myers High School*	68%	32%
SRI**	43%	57%
MCI-W Sample	38%	62%
	SENSING	INTUITION
Myers High School	71%	29%
SRI	78%	22%
MCI-W Sample	76%	24%
	THINKING	FEELING
Myers High School	32%	68%
SRI	34%	66%
MCI-W Sample	42%	58%
	JUDGING	PERCEPTIVE
Myers High School	57%	42%
SRI	64%	36%
MCI-W Sample	50%	50%

*Myers H.S. data refers to Isabel Myers' sample of 11th and 12th grade high school females (N = 4,387).

**SRI refers to data from the Values and Lifestyles Program conducted on a random national sample (N = 659)

McAdams Sets Up J-College "Grammar Slammer"

Journalism Assistant Professor Katherine McAdams has designed a comprehensive program to upgrade students' grammar skills. Called the "Grammar Slammer," the program is an intense, advanced, yet remedial tutoring program that brings journalism students (or any students) to the level of grammar and spelling skills expected of those at their educational level. "Slamees" are subjected to an intense five-hour group tutorial during which they review punctuation, subject-verb agreement, pronouns, parallelism, modifiers and spelling. McAdams

first created the "Grammar Slammer" at the University of North Carolina at Chapel Hill where she taught before coming to UMCP. At UNC students attend slammer sessions voluntarily, but strong motivation was provided by the need to pass a comprehensive grammar and spelling exam required of all UNC journalism students. Dean Reese Cleghorn hopes to adopt some of McAdams' slammer techniques for the College of Journalism.

COLLEGE PARK PEOPLE

IN THE SPOTLIGHT:

North Hill Community Directors



North Hill Community Directors Tom Hippchen, left, and Mike Martirano on the steps of Anne Arundel Hall.

Ideas and suggestions for the people who are profiled on this page come from a variety of campus sources.

Case in point.

Outlook recently received what can only be called a piece of unsolicited fan mail—a letter from the student staff of the North Hill Community praising the work of Community Director Mike Martirano and Assistant Community Director Tom Hippchen.

"Both of these guys do a terrific job in working with staff and students," the letter said.

The knotty-pine panelled lobby and adjoining offices of Anne Arundel Hall have some of the warmth and ambience you might find in an old summer resort hotel on an Adirondack Mountain lake. But it takes more than warmth and ambience and pine panelled walls to make a house (or campus residence hall) a home.

"We are not just operating a dormitory, but educating our residents about life," observes Martirano. "We

consider ourselves educators, too," adds Hippchen.

Martirano has been with the University since 1977—first as an undergraduate, then as a master's degree student and currently as a doctoral student. He has worked his way up from desk receptionist, resident assistant, resident director, assistant community director and now community director of South Hill Community. His colleague, Tom Hippchen, working on his M.A. in the CAPS program, is acting community director of North Hill Community.

"We do a lot of different things," Mike says. "We are not just pushing paper. And as a result I go to work everyday looking forward to it."

The job is a demanding one, sometimes a seven-day-a-week proposition, sometimes around the clock during a crisis, Hippchen notes.

He and his wife, Christina, who is working on a second undergraduate degree in elementary education, live in Dorchester Hall.

Martirano met his wife Silvana here when he was working as a resident assistant.

"We balance each other out," he says of Hippchen. "It is important that both of us have been RDs; we supervise RDs and remember what it was like."

There is specific training for RA and RD but for directors there is only what Hippchen calls "a baptism by fire." Both men have had a year under their belts working as a team at North Hill. "We are comfortable with it; it has been a good semester. The students have started hanging out here," Hippchen says. "Our goal is that students realize they are really human, not just another number."

The job never gets to the end point however, both observe, because their clients represent an always changing population with new students coming and old ones graduating. During a typical day, both men check the community's physical environment, conduct walkthroughs, and stop and talk with some of the 1,300 residents of North Hill.

"But there is no typical day, no traditional day," says Martirano. "A student may be having some sort of crisis or there may be an administrative snafu to resolve. We tend to be reactive, not pro-active." Both he and Hippchen see their roles as equivalent to that of the assistant vice president for student affairs at a small college.

"The day I can't understand what's affecting student, their philosophies and values, is the day to leave this job," Martirano says.

"We try to keep active, we want continual interaction with the students; we force interactions. We've got to be a jack of all trades in dealing with the variety of problems we face," Hippchen believes. Both believe the North Hill Community is very different from other campus resident communities, which are either high rise dorms or have been renovated as suites and apartments. The entire North Hill Community is scheduled for renovation and Martirano feels this new configuration of suites and apartments will be more conducive to student development. ■

—Tom Ottwell

BEHIND THE SCENES

Some 8,000 students call the UMCP campus residence halls "home" each year. In addition to the North Hill and South Hill (which includes Leonardtown) Communities, students reside in the high-rise dormitories of the Cambridge, Denton and Ellicott Communities.

Like North and South Hill, each has its own community director.

Kim Leisey has been community director at Cambridge since July 1987. Like her South Hill counterpart, she has been associated with UMCP for more than 10 years. She earned her B.A. and M.A. in audiology from the Department of Hearing and Speech Sciences and has worked for Resident Life as a resident assistant, resident director, assistant community director and CD.

"This year is the first time in nine years I have lived off-campus," she says. "I like the students, their energy and their desire to learn. I like the challenges—good or bad—that they present."

Leisey says she hopes to continue in the field and adds that she wants to stay involved with students in the residence halls whatever the future might hold. "I like the contact I have with students."

For the last four years Steve Petkas has been community director at Denton. Prior to coming to UMCP, he worked with students at Southern Methodist University and Syracuse University. His graduate degree is from the University of Florida at

Gainesville.

Kath Philliben has been community director at Ellicott for seven years and has worked in the student personnel field for the last 16 at private colleges in Michigan, Minnesota and West Virginia as dean of students and director of counseling and testing.

She holds a B.A. degree in political science and a M.A. in counseling and education psychology from Michigan State University where she worked as an RD during graduate school. She has also done additional work in higher education administration.

Like her colleagues, Philliben says, "I like the variety and the challenge of working with students on a day-to-day basis." Among the 1,650 residents of Ellicott Community are members of the Honors Program, disabled students in Ellicott and LaPlata Halls and members of several athletic teams.

"The key role of the community director is to set and promote community goals that meet student needs and help create a feeling of belongingness to a bigger campus community," says Patricia Mielke, director of resident life since last December.

Staffing patterns in the resident communities are dependent on the number of students living in them and the configuration of the dorms. But all have resident assistants, resident directors, community and assistant community directors, administrative assistants and staff secretaries. ■

Campus Bilingual Speakers Asked to Serve as Translators

The Maryland English Institute is seeking translators from the faculty, staff and student ranks. Any member of the campus community who is bilingual in English and another language is encouraged to serve as a volunteer translator for the institute. The volunteers will work on campus with students of the institute. For more information, call 454-6545.

How's Your Algebra?

The participants in the ninth annual UMCP High School Mathematics Competition faced some mind-bending math problems. John Horvath, professor of mathematics, provided *Outlook* with some examples of the problems. Here's an easy one:

Peter is twice as old as Paul was when Peter was as old as Paul is now. At a future time when Paul will be as old as Peter is now, the sum of their ages will be 130 years. What is Peter's present age?

Answer in the April 4 issue of *Outlook*.

GRAPEVINE

Math Competition Encourages Students

continued from page 1

"These courses are a good transition from high school to college for many able students," explains Nelson Markley, chair of the mathematics department. "We just started the MATH 246, 241 program last fall, and we have had a good response."

But what about the students who are not as gifted in mathematics? The department wants to help them as well.

Research shows that about half the students entering UMCP are not ready for college mathematics. Twenty percent require remedial mathematics, and 25 percent enroll in a calculus preparatory course which duplicates high school math.

The department uses two testing programs so that students won't take courses for which they are unprepared. First, each student entering the University takes a placement test to determine the student's correct initial mathematics course. Almost 400 colleges and universities around the country subscribe to this test, which is prepared by the Mathematical Association of America.

Second, the department hopes that area high schools will begin using a diagnostic test for 11th graders. The test should identify students who need remedial help in math before entering college, Markley says.

"The test also could help the schools encourage students to improve their performance in mathematics in the future," he adds.

In the past, the department participated in a "Teaching Associate" program with Montgomery County. In this program, high school teachers spend a year at UMCP studying and teaching. Montgomery County was not able to fund this program last year, but Markley hopes that Montgomery and other counties will soon want to expand this program.

"It's a good program. The high school teachers were enriched, and they saw our problems and standards first hand," he says. "And our faculty gained an increased understanding of what high school teachers are up against, as well."

It appears as though the mathematics department's efforts are working, especially the placement testing. In the fall of 1986, 28 percent failed MATH 110, the introductory math course required of many undergraduates. Last fall, only 12 percent failed the course.

"Mainly what we are seeing is that high school credentials don't match how students perform in the college classroom," Markley explains. "We hope that these programs will improve students' performances in college mathematics and make students realize that math is an important part of many other disciplines."

—Jan Barkley

Women and Politics Project Hooks Up With State Legislators

Nathania Miles of Mitchellville, Maryland in Prince George's County wants to be elected to the State's House of Delegates in 1990. That's her immediate goal, and chances are good that she will realize it, thanks in large measure to her participation in the Women in Politics Project. Though she is a UMCP student majoring in government and politics, this semester her classroom is the Governor's office in Annapolis. The Women in Politics Project is about helping women work themselves into the governmental process, particularly within the state of Maryland. It's about supplying women with the theory, skills and, importantly, the contacts necessary for gaining entry into the political arena.

Directed by Georgia Strasburg Sorenson, the project started several years ago as a small pilot effort of the Women's Studies Program and has expanded to become a separate entity within the College of Behavioral and Social Sciences. Each semester, nearly 35 female students are selected from several hundred applicants as interns or fellows of the project. They are matched with women politicians—most frequently with members of the State Legislature's Women's Caucus—in whose offices they learn the rules of political survival.

"The Maryland Women's Caucus is generally considered the best in the country," Sorenson says. "It represents a quarter of the state's total legislative body and is a very powerful political group. It is our great fortune that the Caucus is extremely supportive of the project."

So supportive, in fact, that there is a computer link-up between the project's campus office in LeFrak Hall and the Caucus' State House office.

This gift from IBM gives the project direct and speedy access to the legislators (and vice versa) as they deliberate the bills before them.

"The State Legislature looks at about 5,000 bills during the 90 days it's in session," Sorenson says. "With our computer access to the Women's Caucus, we can provide information based on professors' research to the legislators doing work on women's policy issues. For example, we were

Schaefer's public relations officer and is involved in a wide range of projects. And while she is learning the political ropes Annapolis-style, she is also meeting people, networking with women and men who can help her realize her political career ambitions.

"This experience is giving me a small but important head start on my career goals," Miles says. "I won't forget it. When I'm in the position to do so, I will gladly work to help



Nathania Miles (left) and Georgia Strasburg Sorenson

able to plug in the research of Sociology Professor Harriet Presser on teenage pregnancy when that issue was before the legislature."

But back to Nathania Miles. She is one of 22 project members working this semester either at the State Legislature, the Governor's office or on Capitol Hill with members of the Maryland delegation. (Interns earn between six and nine credit hours per semester.) Miles reports to Governor

other women get into politics. Once you're in the Women and Politics Project, you're in it for good. You become part of an ever-growing network of women dedicated to the support and nurturing of other women politicians or would-be politicians."

For more information about the Women in Politics Project, call Georgia Strasburg Sorenson at 454-6681. ■

—Mercy Hardie Coogan

FYI

John Moore Elected Chair of Agricultural Programs

John Moore, assistant dean for International Programs, College of Agriculture and College of Life Sciences, was elected chair of the Association of Northeast Directors of International Agricultural Programs. Membership in the organization includes all the international agricultural program directors for the Land Grant Colleges of the Northeast States.

Steffian Works on Charles Street Project

John Steffian, dean of the UMCP School of Architecture, recently was part of a group of architects and designers who participated in a forum to generate ideas for future development of Charles Street in Baltimore. The event was sponsored by the Charles Street Management Corporation and the Baltimore Chapter of the American Architectural Institute.

Foreign Students Invited to Apply for Summer Program

International students are invited to apply for Summer Crossroads 1988, a week-long program to be held in Colorado Springs, Colorado from June 3 through June 10. Summer Crossroads offers students an opportunity to meet with American as well as other international students to compare educational experiences in a variety of colleges and universities and talk over other aspects of life in the United States. Additional information and applications are available at the International Education Services Office, 2115 North Admin. Bldg.

Sally Sims to Head Architecture Library

Joanne Harrar, director of the campus' libraries, recently appointed Sally Sims as head of the Architecture Library. Because of the University's commitment to the National Trust for Historic Preservation, Sims will continue in her role as head of the National Trust Library.

Claire Moses Elected President of Women's Organization

Associate Professor of Women's Studies, Claire Moses, has been elected to a three-year term as president of the Conference Group in Women's History, a national organization that brings together all historians of women.

Honors Program Sponsors "Thinktank" for Gifted Junior High Students

The campus' General Honors Program is sponsoring Thinktank, a Saturday seminar for gifted students in grades seven, eight and nine. Thinktank is designed to enrich the students' creative problem-solving and decision-making skills. It will be conducted on six Saturday mornings in March, April and May at the General Honors Program office in Hornbake Library. For more information, call Joan Rosenberg, Thinktank Coordinator, at 454-3247.